

MILLSAPS COLLEGE BULLETIN

VOLUME III

NOVEMBER, 1920

NUMBER 1

EXTENSION NUMBER

Announcement of Correspondence Courses

Illustrated Lectures on Scientific Subjects

Helps to Teachers and High School Pupils

Circulating Library for Ministers



Published by Millsaps College, Jackson, Mississippi, November, February, April, and June. Entered as Second Class Matter, November 21, 1917, at the Post Office at Jackson, Mississippi, under Act of August 24, 1912.

MILLSAPS COLLEGE
JACKSON, MISSISSIPPI

REV. ALEXANDER FARRAR WATKINS, A.B., D.D.,
President

EXTENSION DEPARTMENT

THE purpose of the Extension Department is to make the resources of Millsaps College available to the people in their homes. Many who aspire to culture and education have not the means to come to college for it. To such the Extension Department holds out a helping hand.

The College has a valuable equipment of books and buildings and a corps of splendid instructors. These we place at the disposal of the people of Mississippi to be used in every practical way. It is the privilege of the people to call for such service as we can render; it is the duty of the College to devise ways and means for placing its service at your disposal.

We desire especially to call attention to the correspondence courses which we are offering for the first time this year. These should be of interest to preachers, teachers, and students who wish to pursue their college courses along with their vocations. Ministers will be interested in the announcement of the circulating library for preachers.

"To bring philosophy out of closets and libraries, schools and colleges, to dwell in clubs and assemblies, at tea tables and coffee-houses."—Addison.

Address communications to

STUART G. NOBLE, Director
Extension Department,
Millsaps College,
Jackson, Mississippi.

MILLSAPS COLLEGE
EXTENSION DEPARTMENT

ANNOUNCEMENT
OF CORRESPONDENCE COURSES

Session 1920-21

Announcement.—In response to the demand for college instruction through correspondence the Extension Department of Millsaps College herewith announces a number of correspondence courses open to students on and after October 1, 1920. The courses are to be given by the regular members of the College faculty. Students will be placed in direct communication with the professors and will be given as close supervision as circumstances permit. Each course will be the equivalent of a three-hour college course pursued for a quarter of the college year, and will be credited as one year-hour toward the B.A. and B.S. degrees.

Those for Whom the Courses are Designed.—These courses will appeal to several classes of students:

- (1) Those who have been forced to drop out of college, and who wish to continue their college courses out of residence.
- (2) School teachers, either graduates or under-graduates, who wish to fulfill the requirements of the Board of Examiners for State or Professional License.
- (3) Preachers who wish to improve themselves while in service.
- (4) Prospective college students who wish to secure advanced credit before entering college.

Description of Courses.—Each correspondence course consists of a series of lesson-papers covering the work of the entire course. The professors send these lesson-papers to the students as they may be required. A lesson-paper contains an assignment, reading references, such instruction and explanation as the professor sees fit to give, and a list of questions. The student prepares the lesson according to instructions, and then answers the questions without outside assistance.

Entrance Requirements.—No student will be permitted to register for correspondence work who cannot fulfill the requirements for admission to the Freshman class of Millsaps College, (See College Catalog, 1919-1920, pages 27-44). Fourteen units of work in an approved high school are required for entrance.

Time Necessary for Completing a Course.—A course may presumably be completed in three months from the date of registering. It is estimated that seventy-five hours of study and writing are needed for the completion of a course. A student may take as long as a year for the completion of a course, but no professor is permitted to carry a student on his roll for a longer period without a second registration. A student may not register for more than two courses to be carried at the same time.

Examination.—Upon the completion of a course the professor is required to give an examination. He may insist that the student come to Millsaps College for examination, but he may arrange to have the examination conducted under the supervision of some reputable person in the student's place of residence.

Fees.—A registration fee of ten dollars is payable in advance. In case the student fails to complete the course no part of this fee is to be returned. The registration fee does not cover postage on papers sent out from professor to student. Postage for return of all papers must be enclosed by the student.

Date of Registration.—Students may register for correspondence courses any time between October 1, 1920 and March 1, 1921. All work must be completed by June 1, 1921.

Incomplete Residence Courses May Be Completed Out of Residence.—Occasionally students have dropped out of college in the middle of the year and have thereby failed to secure credit for the year's work. With permission of the professor under whom the work has been partially completed the student may complete the work by correspondence. The registration for completion of a course will be arranged through the Director.

COURSES OF INSTRUCTION

Methods of Teaching High School Latin
Professor David Martin Key, M.A., Ph.D.

This course consists of two sections. In the first, a review of certain portions of Caesar, Cicero, Virgil, and of the essential grammatical principles. In the second, a thorough analysis of the most important methods and principles of instruction, creation of interest, combating the use of the translation, and other problems of the high school teacher. This part of the course is conducted through the use of the questionnaire, assigned readings, and written reports. Two hours of college credit. Accepted as one hour's credit toward Professional License as teacher.

Psychology
Professor Stuart Grayson Noble, M.A., Ph.D.

An introductory course in psychology from the point of view of the nervous organism and human behavior. This course will appeal to teachers and preachers who have a professional interest in this subject. One hour of college credit. Accepted as credit toward Professional License as teacher.

School Administration and Management
Professor Stuart Grayson Noble, M.A., Ph.D.

The first part of this course will consist of a study of the organization of the state and county school system of Mississippi considering such fundamental problems as consolidation of schools, compulsory school attendance, the school and the rural community, etc. The second part will treat of the problems of school management from the standpoint of the teacher in the classroom. One hour of college credit. Accepted as credit toward Professional License as teacher.

French
Professor Albert Godfrey Sanders,
B.A., M.A., (Oxon).

A course in French to which are admitted students who have had already at least one year's work in elementary French. The course will consist of the careful reading of several texts selected from the works of authors of nine-

teenth century prose fiction such as Daudet, Merimee, and About. Part II of Fraser and Squair's French Grammar will be completed. There will be a thorough drill in the irregular verbs. Frequent exercises in composition will be required. The student will also be assigned parallel readings in French. One hour of college credit.

Spanish

Professor Albert Godfrey Sanders,
B.A., M.A., (Oxon).

A course in Spanish similar to the course in French outlined above. Students who take this course will be expected to have had the elements of Spanish grammar and to have read at least seventy-five pages of simple Spanish. The study of grammar will be continued and there will be composition exercises and a thorough study of the irregular verbs. About two-thirds of the student's time will be devoted to the reading of modern Spanish prose by such authors as Alarcon, Galdos, Valera, and Blasco Ibanez. Parallel readings in Spanish will be assigned. One hour of college credit.

English

Professor Milton C. White, M.A.

An English Literature course, equivalent to the first term of Sophomore English, (See College Catalog). The aim of this course is to present to the student in outline form, a history of English literature from the Anglo-Saxon Period to the Age of Shakespeare. Moody and Lovett's *History of English Literature*, and Cunliffe, Pyre, and Young's *Century Readings in English Literature* are the texts used in this course. In addition, several plays of the early dramatists are assigned for collateral readings. One year-hour of college credit.

New Testament Greek

Professor Alfred P. Hamilton, M.A.

The Department of Greek offers a course by correspondence in the New Testament to cover one term's work. Either the book of Mark or of Luke will be used as a text. Texts used: Westcott and Hort's *Greek New Testament* and some grammar of New Testament Greek. One year-hour of college credit.

Teaching of Geometry

Professor Benjamin Ernest Mitchell, Ph.D.

Methods: Ancient, Medieval, Modern. Proposed reforms and improvements in the teaching of the subject.

Aids: Constructive Geometry, mechanical devices, paper folding.

References: Smith's *Teaching of Geometry*;

Bulletins of the United States Bureau of Education. One year-hour of college credit. Accepted as credit toward

Professional license as teacher.

ILLUSTRATED LECTURES ON SCIENCE

Lectures on Astronomy, Professor George L. Harrell, M.A.—It is the purpose of the Professor of Astronomy to bring this subject before the people of the state in the form of illustrated lectures. He will visit any community where such a lecture is desired and present the claims of this, the noblest of the sciences, upon the attention of the public. He would like to organize classes or clubs in some of the larger communities for the purpose of a systematic study of Astronomy in connection with the Extension Department of Millsaps College. There is no one whom Astronomy does not influence in some way. Professor Harrell's lectures will do much to popularize the study.

Popular Lectures on Chemistry and Geology, Professor John Magruder Sullivan, Ph.D.—Professor Sullivan has planned a series of illustrated lectures on industrial chemistry with its relation to the natural resources of this and other states. The conservation of our natural resources will be illustrated. In at least one lecture the geological formation of the state will be treated with reference to artesian water, oil, gas, and mineral deposits. These lectures should be of particular interest to communities that are looking toward the development of their natural resources.

The above lectures are available to any community willing to defray the expense of railroad fare and local entertainment for the lecturer.

AID TO HIGH SCHOOL PUPILS AND TEACHERS

Debates and Public Speaking.—The Extension Department provides assistance to high school pupils in the selection of speeches and in the preparation of debates.

Lecturers and Commencement Orators.—Members of the College faculty are available for lectures and public speeches on commencement, anniversaries, and other public occasions.

Judges and Referees for High School Contests.—On short notice the Extension Department can provide properly qualified judges and referees for all high school contests, athletic and literary.

AID TO CLUB WOMEN

Lecturers and Advice.—Members of the College faculty from time to time lecture before women's clubs. We are in position to provide assistance in the planning and preparation of club programs.

Address the Director for explanatory bulletins and further information.

LIBRARY SERVICE OF MILLSAPS COLLEGE FOR THE METHODIST MINISTERS OF THE MISSISSIPPI CONFERENCES.

The Extension Department and Its Service to the Ministers.—Millsaps College was founded by the Methodist Conferences of Mississippi primarily to serve the constituency of the denomination in Mississippi. The institution realizes the debt it owes to the Church which created it, and is taking steps to serve in several practical ways the ministers to whom it owes its first obligation. The opportunities for self-culture available to the itinerant minister are at best limited, and on the rural circuits they are meager indeed. It is the purpose of the College to improve its library service and to place the books of our splendid collection subject to the call of the ministers of the state.

"Quiet Hints to Growing Ministers."—This little book by Charles Edward Jefferson, one of our greatest preachers, has been constantly in demand ever since we opened our library to the Methodist ministers of Mississippi. This demand is itself an evidence of growth among our ministers. Our Library Extension Service, begun in a small way in the spring of this year, is already on its feet, and may now be recognized as one of the regular duties of Millsaps College. The results which we have accomplished have more than justified our efforts. We have kept books constantly passing to and from the preachers. We are preparing this fall to meet an unusual demand for books from our shelves. The preachers now know that the opportunity of using our library is open to them. The opportunity will itself create the demand for good books. *Our ministers are awake and are anxious to grow while they serve.*

How You Can Secure the Benefit of Our Library Service.—If you are a minister, we offer you the opportunity of drawing books from the Carnegie-Millsaps Library upon request. You have merely to drop us a card indicating the name of the book you want and its author. The book will be mailed to your address at our expense. You obligate yourself to return the book to us at your expense within one month from the date of its leaving the library.

Package Collections.—Further, if you find that you can use as many as three volumes in the course of a month, you may secure the books of your choice upon the terms above described.

The Improvement of the Service.—The Extension Department welcomes any suggestion relative to the improvement of its service. We want to add to our library collection from time to time books that will prove helpful to the preachers of the state and to the student preachers in residence at the College. If you have a title or an author to suggest, write to us.

GOOD BOOKS AVAILABLE TO PREACHERS THROUGH OUR
LIBRARY EXTENSION SERVICE

Philosophical and Psychological Aspects of Religion

Payot—Education of the Will.
James, Henry—Varieties of Religious Experience.
Royce—Sources of Religious Insight.
Thompson—The Bible of Nature.
Bishop Wilson—The Life and Mind of Paul.
Kern—The Idea of the Church.
King—The Theology of Social Consciousness.
Bishop Tigert—Banks' Manual of the Christian Doctrine.
Alexander, Gross—The Son of Man.
Lipscomb—Conscience and its Culture.
Fiske—Through Nature to God.
Lodge, Sir Oliver—Survival of Man.
Lodge, Sir Oliver—Science and Immortality.
Anderson—The Bible and Modern Criticism.
Orr—The Problem of the Old Testament.
Dodds, Marcus—The Bible, Its Origin and Nature.
Pratt—The Religious Consciousness.
Thorburn—Mythical Interpretations of the Gospels.
Wright—Faith Justified by Progress.
Hall, Charles C.—The Gospel of the Divine Sacrifice.
Gladstone—Impregnable Rock of the Holy Scriptures.
Bishop Chandler—Christus Auctor.

Biblical and Church History

Abbott, Lyman—Life and Literature of the Ancient Hebrews.
Peritz—Old Testament History.
Kent, Charles F.—Founders and Rulers of the United Israel.
Kent, Charles F.—Heroes and Crises in Early Hebrew History.
Kent, Charles F.—Makers and Teachers of Judaism.
Farrar—Life of Christ.
Edersheim—Life and Times of Jesus the Messiah.
Bishop Tigert—History of American Episcopal Methodism.
Bishop Tigert—The Making of Methodism.
Bishop McTyeire—The History of Methodism.
Bishop Chandler—Wesley and His Work.
Brown—History of the English Bible.
Rhees—The Life of Jesus of Nazareth.

Christianity and Social Service

Ashenhurst—The Day of the Country Church.
Butterfield—The Country Church and the Rural Problem.
Kent, Charles F.—The Social Teachings of the Prophets and Jesus.
Fairbairn—The Place of Christ in Modern Theology.
Bosworth—Christ in Every Day Life.
Bishop Hendrix—Skilled Labor for the Master.
Proceedings of the Southern Sociological Congress (complete file)
Bishop Chandler—Practical Studies in the Fourth Gospel.
Kern—Ministry to the Congregation.

Missions

Mott, John R.—The Decisive Hour in Christian Missions.
Proceedings of the Student Volunteer Conventions.
Bishop Thoburn—The Christless Nations.

Inspirational Works

Kern—Vision and Power.
Kern—The Listening Heart.
Prothero—The Psalms in Human Life.
Hodges—How to Know the Bible.
Brooks, Phillips—The Influence of Jesus.
Brooks, Phillips—Essays and Addresses.
Hughes—The Manliness of Christ.
Bishop Hendrix—Christ's Table Talk.
Bishop Hendrix—If I had not Come.
Bishop Haygood—The Man of Galilee.
Stokes—What Jesus Christ Thought of Himself.
Tilliett—Hymns and Hymn Writers of the Church.
Hillis—Great Books as Life Teachers.
Hillis—The Influence of Christ in Modern Life.
MacLaren, Ian—The Mind of the Master.
Mabie, H. W.—The Life of the Spirit.
Van Dyke, Henry—Gospel for an Age of Doubt.
Moulton—Literary Study of the Bible.
Van Dyke, Henry—The Reality of Religion.
Drummond, Henry—The Ideal Life.
Speer, Robert E.—A Young Man's Questions.
Abbott, Lyman—The Problems of Life.
Brastow—Representatives of Modern Preachers.
Jefferson—Quiet Hints to Growing Preachers.
Mott, John R.—Future Leadership of the Church.
MacLaren, Ian—The Cure of Souls.

Miscellaneous Works

Bishop Chandler—Great Revivals and the Great Republic.
Kern—The Way of the Preacher.
St. Augustine—Confessions.
Thomas a Kempis—The Imitation of Christ.
Beecher, Henry Ward—Yale Lectures on Preaching.
Kern—A Study of Christianity as Organized.
Black—God's Estimate of Man.
Fosdick—The Manhood of the Master.
MacLaren, Ian—The Churches of Christ in Council.

WHAT SOME PREACHERS HAVE TO SAY ABOUT OUR LIBRARY SERVICE

"You are giving us a fine reading course and are letting us fix it to suit ourselves".—Rev H. B. Perritt, Long Beach, Miss.

"I very much appreciate the help you offer through the Extension Department".—Rev. F. L. Applewhite, Sharon, Miss.

"I want to congratulate you upon this step".—Rev. J. L. Neill, Nashville, Tenn.

"This is a splendid idea".—Rev. W. R. Lott, Holly Springs, Miss.

"You are doing a good work".—Rev. J. A. Wells, Gloster, Miss.

"I think this a very good plan, and I shall as occasion may suggest, avail myself of the privilege which it offers".—Rev. M. B. Sharbrough, Biloxi.

"This is a great work you are doing".—Rev. R. P. Nesbit, Como, Miss.

"I think this a very fine work you have undertaken and I hope it will be a success".—Rev. J. J. Garner, Sidon, Miss.

"Thank you! This is a good plan".—Rev. J. H. Holder, Holly Springs, Miss.

"Your purpose is noble, your plan, good and practical".—Rev. N. G. Augustus, Hernando, Miss.

TEAR OFF THIS SLIP AND MAIL IT TO US IF YOU WISH TO TAKE ADVANTAGE OF OUR LIBRARY SERVICE TO METHODIST MINISTERS

Dr. Stuart G. Noble, Director
Extension Department, Millsaps College
Jackson, Miss.

Dear Sir:

I should like to take advantage of your Library Extension Service. I obligate myself to return the book which you send me promptly at the end of one month. Send me by mail the following:

Name of Book.....

Author.....

Very truly yours,

(signed).....

Address.....